

Name of School: West Road Primary School

SCHOOL CONTRIBUTION TO DONCASTER LOCAL AUTHORITY'S LOCAL OFFER FOR CHILDREN WITH SPECIAL EDUCATIONAL NEEDS AND DISABILITIES

The information set out below will be added to Doncaster LA's Local Offer site located under Education (Schools). Presenting this information in a consistent way will enable parents/ carers, young people, settings and services across education, health, care and the voluntary sector to find and compare provision for children with Special Educational Needs and Disabilities.

All settings must co-operate with the LA in the development and review of the Local Offer as set out in Chapter 4 of the SEND Code of Practice (January 2015) and the associated Special Educational Needs and Disability Regulations 2014 (Part 4).

Schools have additional duties under the Regulations to provide more detailed information in their SEN Policy, SEN Information Report and how the school meets the duties of the Equality Act 2010.

<p>Brief description of the school</p> <p><i>(age range, size of school, LA maintained/ Academy/Free School and any Mission Statement you wish to include)</i></p>
<p>Our LA maintained school caters for children from ages 3 to 11, including a 78 place nursery. Currently, the school has 393 pupils.</p> <p style="text-align: center;">Our school motto is to learn, to grow, together.</p>
<p>How we identify if your child may need additional help and/or has special educational needs (SEN)</p>
<p>Children's progress and achievement are closely monitored and if it is found that they are making less than expected progress then the teacher will support the child with class interventions. If this does not have the required impact then the teacher will have a discussion with the SENCo who will provide specialist support and advice and an SEN support plan may be put in place after discussion with parents. If necessary, the SENCo will also involve more specialised services from outside agencies.</p>
<p>How we involve parents and carers in meeting the needs of their child and in whole school developments</p>
<p>Parents meet with class teachers at parent's meetings where the child's education and targets are discussed. The SENCo may contact parents if further concerns need to be discussed. Parents are welcome to contact the school to arrange an</p>

appointment with the SENCo if they have concerns with their child's special educational need.

How we will involve your child in the planning and review of their support

Children have 1:1 meetings with class teachers throughout the year to discuss progress and achievement. Children are involved with the setting of targets and have a target folder which is kept with them at all times.

How we match the curriculum, teaching and learning approaches if your child has SEN

Teachers consider any difficulties or barriers that may exist during an activity and support children with SEN by providing support, differentiating or using different resources.

How we provide additional support if your child has learning needs

Through careful monitoring and observations, teachers will identify each child's needs and discuss with the SENCo interventions and strategies that can be put in to place to support the child. A SEN support plan will then be created which clearly shows the child's needs, targets and how these needs will be met. Support may be provided by the teacher, classroom teaching assistant or a 1:1 teaching assistant. The SENCo may also engage with outside agencies, if appropriate, to provide specialist support for children.

How we provide additional support if your child has social and communication needs

Teachers meet the needs of children with social and communication difficulties by adjusting their classroom practise (for example, all classrooms have a visual timetable) to provide opportunities for all children to participate and by planning specific interventions to help children with these difficulties and meet their specific targets. We have access to the Specialist Education Team which includes support for children from the ASCETS team as well as the Speech and Language Therapist. The staff have also had training from the ASCETS team.

How we provide additional support if your child has physical, sensory and/or medical needs

We can support children with physical difficulties. However, there are some restrictions in access in some parts of the school.

We work closely with parents/ carers of children with medical needs to ensure that their needs are met and they are safe in school. All staff in school are made aware of their medical condition and individual health plans are created to ensure staff are aware of support that the child may need.

Small sensory areas can be set up in school to provide appropriate sensory stimulation for child who require this.

How we provide help to support your child's emotional health and well being
<p>All staff promote emotional health and well-being during class activities.</p> <p>West Road Primary School have a dedicated Learning Mentor who supports the pastoral care (as necessary) of children with SEN. We also have a buddy system in place which is available to all children at break and lunch times to discuss any concerns.</p>
How we promote developing independence
<p>Children with SEN are encouraged to develop their independence throughout all our school activities from nursery up to and including year 6. In order to support this, we use a range of strategies (such as 3 before me) to develop their confidence and set manageable tasks which can be completed without support.</p>
How we measure and review your child's progress against their targets and longer term outcomes
<p>Children are assessed regularly and this is discussed between the child and the class teacher. This is also reviewed at parents meetings. Interventions and targets are also reviewed at these meetings with the child and parent.</p>
How we adapt the learning environment and ensure that our school facilities are safe and welcoming to children with SEND
<p>Our school has a welcoming ethos for all children and parents. All classrooms have a visual timetable to support the routines of the day. Transition arrangements are put into place for children that need support at the beginning of the school day. There is disabled access to all areas.</p>
How we include children with SEND in the life of our school
<p>We ensure that all children can access the curriculum through considered differentiation, support and resources. All children have the opportunity to take part in all school activities regardless of their needs. We celebrate all children and their achievements through our reward system and celebration assemblies.</p>
How we ensure that all our staff are trained and supported to meet a wide range of children's needs
<p><i>(basic awareness of SEN, enhanced skills and specialist in depth training for staff with additional responsibility for providing advice and supervision)</i></p>
<p>Regular staff meetings are held to ensure that all teachers are aware of their role as a teacher of SEN. When greater needs arise we will contact the relevant agency to provide further support and training within school. For example, recently all of our TAs received 2 days of training to help support autism needs within our school. The Inclusion Manager attends the termly SENCo network days.</p>

External support and expertise we can call upon to help us to meet children's needs

The SENCo will contact the relevant agencies as needed. This could be as a referral or for advice. These include the Educational Psychologist, the ASCETS team, the Visual Impairment team, the Hearing Impairment team, the Speech and Language Therapist, the Occupational Therapist, the Physiotherapist and the Primary Learning Centre for behaviour support. If further support is needed, we can refer for outreach support from the special schools in our area. Referrals can also be sent to the school nurse for support with health and development issues. Meetings will be set up with children and parents as needed.

How we prepare children to join our school

Parents and children have the opportunity to meet staff and look around the school before joining West Road Primary. Children joining in Nursery and Reception have the opportunity to attend introductory sessions where they can become familiar with the new environments as well as meet staff and other children. If parents have existing concerns about how their child's needs will be met, a meeting can be arranged with the class teacher, Head teacher and SENCo to discuss how the child will be supported during their transition.

How we prepare children to move on from our school

Children complete transition activities when moving up to secondary school and if needed further sessions can be arranged to support the child's need.

How we deploy our resources to meet the needs of children with SEND

The school employs teaching assistants in each class with a variety of skills and expertise in order to support the children with SEND in our school as outlined on the class provision maps. We also have a range of resources to cater for the needs of our SEND children. Our staff continue to attend various training courses in order to develop their expertise.

Contacts for more information

Head teacher/ Principal: Kathy Thompson

Chair of Governing Body: Mr Alan Pettigrew

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Email: admin@westrd.doncaster.sch.uk

Website: www.westroadprimary.co.uk

SEND Policies and SEN Information Report link(s):

<http://www.westroadprimary.co.uk/school-policies/>

Please note:

Schools should ensure that the information is easily accessible by young people and parents and is set out in clear, straightforward language.