

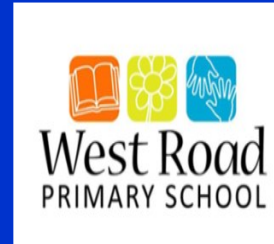
**A nice comment a day
keeps the bullies
away!**

**It's only a game—
don't let it end in
shame!**

**We are free to be who
we want to be.**

**Don't keep it in—
let it out!**

*This leaflet was written by Cole, Keira and
Matilda on behalf of our Anti-Bullying Team.*



ANTI-BULLYING POLICY FOR CHILDREN, PARENTS AND CARERS

**West Road Primary views pupils and
staff being safe in school as an absolute
priority.**

**We treat unacceptable behaviour, or be-
haviour which targets others, seriously.**

What is bullying?

In West Road Primary adults and children decided upon a definition of bullying. Together we decided that::

Bullying takes place when a person or a group of people deliberately try to hurt or upset another person or group of people on more than one occasion'

Children may be hurt or upset by other children's behaviour but this only becomes bullying if it is repeated deliberately.

The main ways people bully are:

Physical: e.g. pushing, kicking, pinching, including threats

Verbal: e.g. name calling, sarcasm, persistent teasing, and threats

Emotional: e.g. humiliation, exclusion from groups / activities

Cyber: e.g. by use of mobile phones, Internet, social networking, Apps, gaming

Damage to property: e.g. demanding, stealing or damaging possessions, graffiti

Sexual: e.g. unwanted physical contact, abusive comments

Help and advice:

- anti-bullyingalliance.org.uk
- <https://www.nspcc.org.uk/.../bullying-and-cyberbullying>
- <https://www.ceop.police.uk>
- <https://www.thinkuknow.co.uk>
- www.doncaster.gov.uk/services/schools/doncaster-education-safeguarding
- <https://www.stonewall.org.uk/our-work/campaigns/rainbow-laces>
- diana-award.org.uk
- www.o2.co.uk/help/nspcc
- www.vodafone.com/content/digital-parenting.html



Bullying is unacceptable

The consequences may be :

- **Missing Golden Time**
- **Having 'Time Out' in another classroom**
- **Missing your playtimes**
- **School phoning or meeting with your parents or carers**
- **In severe or repeated cases, you may be excluded from our school and / or the police may be phoned.**

STOP

Several

Times

On

Purpose

People can be bullied because of their:

- Appearance: e.g. hair colour, body shape/weight, clothing
- Age/Maturity e.g. interests/hobbies associated with younger/older people
- Disability, Special Needs, Medical Condition: e.g. related derogatory language.
- Ability/application: gender compliance, hard-working (e.g. nerd, teacher's pet)
- Race/Ethnicity: e.g. racial taunts, gestures (racism)
- Gender Identity: e.g. transgender, different to typical gender norms (transphobia)
- Religion/Belief: e.g. faith, lack of faith, perception of belief (accurate or not)
- Home: class background, free school meals, looked after (e.g. chav/ posh)
- Sex: intimidating/harmful attitudes or language (e.g. bitch) (sexism)
- Sexual Orientation: e.g. Lesbian, Gay or Bisexual (LGB) people or family members (real or perceived) (homophobia/biphobia)

What should you do if you think you are being bullied?

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If you are being bullied then you must::

- Tell a trusted adult at home and school
- Tell a trusted friend
- Tell one of the school Buddies
- Tell a Playground Leader

What will school do?

Staff will listen to everyone's version of events, including any witnesses. And decide whether bullying has occurred or whether somebody has been unkind.

IF BULLYING IS NOT HAPPENING

This does not mean that bullying is not happening!

Mrs Holloway and classteachers will offer support to anybody having friendship problems.

Circle Time helps us to discuss our feelings and solve problems together.

Hub Club , Buddies and Playground Leaders offer support at playtimes and lunchtimes.

Parents/ carers of children involved in situation may be informed

Those involved (potential bullies and victims) will be monitored regularly and review meetings will be planned

IF BULLYING IS HAPPENING:

After discussion, if bullying is detected, the Head or Deputy Head will decide on a course of action, often in consultation with class teachers

Each course of action will be dependent on the nature of the bullying and the children involved. Each situation will be different and so solutions will be different.

Parents / carers of victims and bullies will be contacted
The views of parents / carers will be taken into account and valued although determining appropriate sanctions is the responsibility of school staff only

Problem solving group work may be the best solution – involving victims, bullies and perhaps other children in solving the problem