

West Road Primary School – Pupil Premium 2014-2015

The government is continuing to provide additional funding in the form of pupil premium in order to narrow the national gap in attainment between children who are in receipt of free school meals and the children who are not in receipt of free school meal children.

The amount of pupil premium funding is determined by the number of pupils who have been on free school meals at any time over the previous six years.

Our aim is for all of our children to achieve national, age expected, levels as a minimum requirement in reading, writing and numeracy. The pupil premium money will be spent to enable all our children who are eligible for pupil premium support, to achieve this aim.

The end of Key Stage 2 test results in 2012 and 2013 show that all of our children in receipt of free school meals met, or exceeded, national progress expectations.

We have implemented numerous projects over the past two years in order to raise attainment, and these will continue during 2014-15. However, we are always reviewing our provision and as a result further initiatives are planned for 2014-15 and these are outlined below.

The following intervention projects/programmes have been funded through Pupil Premium in order to raise the attainment of our children who are not yet meeting the nationally expected level for their age.

Better Reading programme

This is a focussed reading programme delivered on a 1 to 1 basis with a trained member of staff. Children who are making slow progress and reading below the chronological age, or who have specific difficulties, with their reading fluency and understanding will be selected for this programme. It is a timed intervention for 30 daily sessions, and children from both Key Stage 1 and Key Stage 2 will take part in the reading programme.

Fischer Family Trust Wave 3 reading programme

This is another targeted intervention which is delivered by a highly trained teaching assistant on a one to one basis for 30 minutes for between 8 and 15 weeks. It combines both reading and writing support for children who are needing extra support to ensure their reading age matches their chronological age.

1st Class @ Number

This maths intervention will give additional support outside the numeracy lesson for those children not making the expected progress. A Senior Learning teaching Assistant has been specifically trained for this programme. This has already been delivered over the past year with proven success. The intervention will continue this year and will support children from Year 2 to Year 6.

Talk for Writing

This is a new approach to writing following a specific format. It develops storytelling, sentence structure and punctuation and therefore improving the standard of writing. It promotes children's ideas and imagination through the use of a range of quality stories. It can be delivered within a whole class or as a small group approach. All the school staff will be trained in this new approach in September in order to roll it out across the whole school.

Learning Mentor

As a school we consider our pastoral role to be an integral part of our family and pupil support. Our learning mentor works with individual pupils and families when additional support is needed. The Learning Mentor also leads “The Lunchtime Hub Club” which is a facility to support children during the lunchtime period.

Five Minute Box

Is a proven multi-sensory system for teaching and reinforcing early literacy and numeracy skills and assessing children for potential learning difficulties. The Boxes are suitable for all children who find it difficult to keep up with the pace of classroom learning. The systems provide programmes of work which also enable potential dyslexic and dyscalculic difficulties to be recognised before a child has begun to fail

Write Away Together

This writing intervention programme can be delivered on a 1-1 or small group basis. The programme identifies the next steps in a child’s learning development and tailors the programme to address the individual needs of the children. This programme is delivered by fully trained Teacher Assistants.

Maths Makes Sense

This programme has been introduced to accelerate the childrens progress in maths. The impact over the first few months has been considerable and as a result of this, it is to be implemented in both key stage 1 and key stage 2. This has involved whole school staff training and the purchasing of a range of new resources.

Additional Teacher Assistant Support

Each class has a teacher assistant for the whole day. The Teacher Assistant will support within the class and will also deliver a range of interventions, as identified in the children’s next steps in their learning.

As part of our inclusive ethos some children need more specific and additional support. This is provided by teacher assistants on a 1-1 basis as necessary.

Use of Pupil Premium Funding	Cost
Better Reading Programme	£46,451
Fischer Family Trust Wave 3 Reading Programme	
1 st Class @ Number	£13,637
Talk for Writing	£2,500
Learning Mentor	£16,931
Five Minute Box	£2,000
Write Away Together	£2,200
Maths Makes Sense	£5,000
Additional Teacher Assistants	£61,796
Breakfast Club subsidy	£5,500
Trips and Visits subsidy	£5,000
Early Excellence outdoor development project	£10,000
Planned expenditure for new group intervention rooms	£60,000
Milk for free school meal children	£1,100
TOTAL SPEND	£231,575

